

SAMPLE Lesson Plan

Strand: The Administrative Order

Lesson #

2 of 3

1. Title of this lesson

Obedience

2. Time needed to prepare to teach this lesson

2 hours

Time needed to actually teach this lesson

1 hour

3. Materials/Resources needed to teach this lesson

Flipchart Markers

Notecard/ Post-it Notes

Books: Tablets of Bahá'u'lláh, p.220
Kitáb-i-Aqdas, p.21

Art Supplies

4. Objectives for this lesson (Use the relevant objectives from the Curriculum Unit Plan.)

At the end of this lesson the learners will be able to:

K. To know that in order to receive Divine blessings one must be obedient to the Laws of the Manifestation of God.

To know that every individual has the responsibility to abide by the Laws.

W. To understand the continuous nature of God's love, guidance, and protection for humanity and the meaning of firmness in the Covenant.

SP. To perceive & experience the security we can gain as a consequence of our understanding of firmness in the Covenant.

ES. To demonstrate firmness in the Covenant through constant effort to follow the Laws and Teachings of Bahá'u'lláh.

5. Teaching Strategies

Instructional Methods (How will you teach the topic of the lesson?)

Direct use of the Sacred Writings

Engage mind & heart

Education directed towards God

Learning Tools (How will the students learn about the topic?)

Read quotations from the Writings

Use of creativity

Use of consultation

Peer teaching

6. Instructional Methods and Learning Tools Checklist (Use the checklist to ensure diverse strategies and revise accordingly.)

10. Procedure for this lesson

a. *Motivating the Lesson* (How will you engage the interest/curiosity/attention of the students?)

5 minutes... Brief intro and review definition of Covenant

1. "First Duty" p.21 Kitáb-i-Aqdas (paper)
2. Tablets of Baha'u'llah, p. 220 (Kitab-I-Ahd) "In the eyes of men of insight..."

b. <i>Activities</i>	<i>Materials required</i>	<i>Time needed</i>
1. Brainstorm list of where we have rules in everyday life	Flip Chart	2 minutes
2. Discuss why rules are necessary --agree on why		2 minutes
3. Group into pairs and identify in pairs several Laws of God		8 minutes
4. Share with another pair and combine list		5 minutes
5. In small groups, relate times when things have gone well because of obedience to Laws of God. Prepare demo using visual art or drama.		25 minutes
5a. Share demonstrations		10 minutes
6. Choose one of Laws to focus on during the coming week. Write on card to take home.		
7. Share choice with class and contract to practice during week.		8 minutes

e. *Closure* (How will you bring all the activities in the lesson to an end ?)

Close with "The First Duty..." p. 21 Kitáb-i-Aqdas